**description of the course of study**

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| **Course code** | **0912-7LEK-A10.8-Co** |
| **Name of the course in** | Polish | **Coaching** |
| English | **Coaching** |

1. **LOCATION OF THE course OF STUDY within the system of studies**

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| **1.1. Field of study** | Medicine |
| **1.2. Mode of study** | Full-time |
| **1.3. Level of study** | Uniform Master’s studies |
| **1.4. Profile of study\*** | General academic |
| **1.5. Person preparing the course description** | Mgr Karolina Kulikowska |
| **1.6. Contact** |  |

1. **General characteristicS of the course of study**

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| **2.1. Language of instruction** | **English** |
| **2.2. Prerequisites\*** | **----------------** |

1. **DETAILED CHARACTERISTICS OF THE COURSE OF STUDY**

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| * 1. **Form of classes**
 | **Classes- 25h (including e-learning)** |
| * 1. **Place of classes**
 | **Courses in the teaching rooms of UJK** |
| * 1. **Form of assessment**
 | Project (c) –prepare the project aboutarea of their life, problem, plan, which the student will assess, analyze and use coaching tools and strategies to make a plan to improve or achieve it |
| * 1. **Teaching methods**
 | ClassesMultiple Discussion (group), Activating Learning-Case Studies, Simulation MethodProject Work. |
| * 1. **Bibliography**
 | **Required reading** | **“50 Top Tools for Coaching: A Complete Toolkit for Developing and Empowering People Second Edition” G. Jones** |
|  **Further reading** | **“Challenging Coaching: Going Beyond Traditional Coaching to Face the FACTS Reprint Edition” J. Blakey, I. Day** |

1. **Objectives, syllabus CONTENT and intended teaching outcomes**

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| * 1. **Course objectives *(classes)***

***C1-WC (knowledge)-*** Introduces the current knowledge about coaching, how the coaching process and evaluation looks like, how to make an action plan and basics of self-coaching. Also introduces tools and techniques needed to achieve best effects for accomplishing coaching goals.***C2-UC (abilities) -*** Facilitates application of coaching tools and techniques to maximize the chances of achieving self-coaching goals.  |
| * 1. **Detailed syllabus *(classes)***

***1.*** Familiarization with the syllabusand the subject requirements in connection with the explanation of the project. Theory - what coaching is and isn’t.2. Foundation tools and goal setting; problem resolution – problem mapping and positive problem solving.3. Values and beliefs and how they help or complicate achieving goals, confidence strategies – how to help ourselves believe that we can do it; planning for the future.4. Techniques, tools and skills for achieving self-coaching goals.5. Demonstration and assessment of projects prepared by the students (project method) |

**4.3. Education outcomes in the discipline**

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| **Code** | **A student, who passed the course** | **Relation to teaching****outcomes** |
| within the scope of **knowledge**, the graduateknows and understands: |
| W01 | basic psychological mechanisms of human functioning in health and disease; | D.W9. |
| within the scope of **ABILITIES**, the graduate knows how to: |
| U01 | apply psychological interventions, motivational and supporting; | D. U11. |

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|  | within the scope of **SOCIAL COMPETENCE**, the graduateisable to: |  |
| K01 | establish and maintaindeep and respectfulcontact with the patient and show understandingtowardsideological and culturaldifferences;  | H.S1 |
| K02 | do whatisright for the patient; | H.S2 |
| K03 | respectmedicalconfidentiality and patient’srights; | H.S3 |
| K04 | takeactionsconcerning the patient on the basis of ethicalprinciples, beingaware of socialconditions and restrictionsresulting from illness; | H.S4 |
| K05 | recognizehis/herownlimitations and self-evaluateeducationaldeficiencies and needs; | H.S5 |
| K06 | promotehealthylifestyle; | H.S6 |
| K07 | usereliableinformationsources; | H.S7 |
| K08 | conclude on the basis of ownsurveys and observations; | H.S8 |
| K09 | introducerules of socialconduct and teamwork to the group of specialists, includingspecialists form othermedicalprofessionsalso in the multicultural and multinational environment; | H.S9 |
| K10 | giveopinionsconcerningvariousaspects of professionalactivity; | H.S10 |
| K11 | takeresponsibility for owndecisionsmadeduringprofessionalactivitiesincludingownsafety and safety of otherpeople; | H.S11 |

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| * 1. **Methods of assessment of the intended teaching outcomes**
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| **Teaching** **outcomes*****(code)*** | **Method of assessment (+/-)** |
| **Exam oral/written\*** | **Test\*** | **Project\*** | **Effort** **in class\*** | **Self-study\*** | **Group work\*** | **Others\*****Observation** |
| ***Form of classes*** | ***Form of classes*** | ***Form of classes*** | ***Form of classes*** | ***Form of classes*** | ***Form of classes*** | ***Form of classes*** |
| *L* | *C* | *...* | *L* | *C* | *...* | *L* | *C* | *...* | *L* | *C* | *...* | *L* | *C* | *...* | *L* | *C* | *...* | *L* | *C* | *...* |
| W01 |  |  |  |  |  |  |  | ***+*** |  |  | ***+*** |  |  |  |  |  |  |  |  |  |  |
| U01 |  |  |  |  |  |  |  | ***+*** |  |  | ***+*** |  |  |  |  |  |  |  |  |  |  |
| K01-K11 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ***+*** |  |

***\*delete as appropriate***

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| * 1. **Criteria of assessment of the intended teaching outcomes**
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| **Form of classes** | **Grade** | **Criterion of assessment** |
| **classes (C)\*** | **3** | Project - Demonstrates knowledge of the basic principles and their uses, and demonstrates both enough ability and willingness to use this knowledge for a minimally passing grade 61%-68% |
| **3,5** | Project - Knows and understands some concepts, and shows willingness and basic understanding of its use 69%-76% |
| **4** | Project - Knows the material and shows promise of using this knowledge satisfactorily in the future 77%-84% |
| **4,5** | Project - Knows and understands the material and demonstrates a working ability to use this knowledge85%-92% |
| **5** | Project - Knows, understands, and shows thorough comprehension of the material and has excellent abilities 93%-100% |

* [**Thresholds**](https://pl.bab.la/slownik/angielski-polski/thresholds) **are valid from 2018/ 2019 academic year**
1. **BALANCE OF ECTS CREDITS – STUDENT’S WORK INPUT**

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| --- | --- |
| **Category** | **Student's workload** |
| **Full-time****Studies** |
| *NUMBER OF HOURS WITH THE DIRECT PARTICIPATION OF THE TEACHER /CONTACT HOURS/* | **25** |
| *Participation in lectures\** |  |
| *Participation in classes, seminars, laboratories\** | **25** |
| *Preparation in the exam/ final test\** |  |
| *Others\** |  |
| *INDEPENDENT WORK OF THE STUDENT/NON-CONTACT HOURS/* | **25** |
| *Preparation for the lecture\** |  |
| *Preparation for the classes, seminars, laboratories\** | **25** |
| *Preparation for the exam/test\** |  |
| *Gathering materials for the project/Internet query\** |  |
| *Preparation of multimedia presentation* |  |
| *Others\** |  |
| *TOTAL NUMBER OF HOURS* | **50** |
| ECTS credits for the course of study | **2** |

***\*delete as appropriate***

***Accepted for execution*** *(date and signatures of the teachers running the course in the given academic year)*

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